**FIRST GRADE
ENGLISH CONTENTS**

The objectives to be assessed in the admission test are related to the basic skills: reading, writing, speaking, and listening. Therefore, the student should produce written and oral language.
The skills to be considered are:

Listening Skills:
> Understands and follows simple, oral instructions
> Understands basic questions

Speaking Skills:
> Expresses basic needs or feelings in single words or short phrases
> Responds to comments or questions with single words or short phrases

Reading Skills:
> Identifies and produces rhyming words in response to an oral prompt
> Identifies the beginning, middle and ending sounds of CVC words
> Matches consonant and vowel sounds with appropriate letters
> Reads simple one syllable (CVC) and high frequency words
> Identifies common objects and categories in English
> Identifies the setting and the main character of a story read or told
> Sequences a story's beginning, middle, and ending

Writing Skills:
> Writes by moving from left to right and top to bottom
> Writes upper and lowercase letters legibly
> Spells independently using invented spelling
> Writes to label a drawing or to answer simple questions
> Writes own first and last name

PRIMERO BÁSICO
CONTENIDOS LENGUAJE Y COMUNICACIÓN

Conciencia fonológica:

Separa palabras en sílabas.

Reconoce sílaba inicial y final de una palabra.

Reconoce sonido inicial y final de una palabra.

Identifica palabras que riman.

Comprensión oral:

Comprende texto orales identificando información explícita a partir de una escucha atenta.

FIRST GRADE
MATH CONTENTS

Esta prueba es en inglés.

Number recognition and association:

Name the number that is one more, one less or the same than a given number
Compare two numbers and say that they are the same, one more or one less
Compare two numbers and say which is more and which is less
Compare two numbers and say how many more/less one number is to the other
Represent in a drawing a number of objects (up to 20) in groups of tens and ones
Represent in a drawing a number of objects (up to 30) in groups of tens and ones
Order the number 11-20
Finding the total in a set given the size of sub-sets
Stating the size of sub-sets and find the total in a set
Understands, describe simple addition problems and to determine the answer by counting all or counting on (for two numbers that are each less than 10)
Subtract using change or part-whole situation
Solve story problems that involve addition or subtraction

Logical Thinking:
Identifies and extends simple ABC patterns
Names 2D shapes and identifies their attributes (circle, square, rectangle, triangle, rhombus and oval