



## FIRST GRADE ENGLISH CONTENTS

The objectives to be assessed in the admission test are related to the basic skills: reading, writing, speaking, and listening. Therefore, the student should produce written and oral language.

The skills to be considered are:

### **Listening Skills:**

Understands and follows simple, oral instructions

Understands basic questions

### **Speaking Skills:**

Expresses basic needs or feelings in single words or short phrases

Responds to comments or questions with single words or short phrases

### **Reading Skills:**

Identifies and produces rhyming words in response to an oral prompt

Identifies the beginning, middle and ending sounds of CVC words

Matches consonant and vowel sounds with appropriate letters

Reads simple one syllable (CVC) and high frequency words

Identifies common objects and categories in English

Identifies the setting and the main character of a story read or told

Sequences a story's beginning, middle, and ending

### **Writing Skills:**

Writes by moving from left to right and top to bottom

Writes upper and lowercase letters legibly

Spells independently using invented spelling

Writes to label a drawing or to answer simple questions

Writes own first and last name

Listening Skills



## PRIMERO BÁSICO CONTENIDOS LENGUAJE Y COMUNICACIÓN

### Percepción Auditiva

- Separa palabras en sílabas
- Reconoce sonido inicial y final de una palabra
- Identifica palabras que riman

### Percepción Visual

- Identifica elementos iguales y diferentes
- Discrimina diferentes posiciones y direcciones
- Escribe su nombre

### Lectura Inicial

- Lee sonidos (m - p - s - t - l - d) y sílabas con las consonantes mencionadas.
- Responde, de manera oral, preguntas sobre un texto leído en forma oral.

### Escritura

- Escribe palabras que contengan las consonantes (m-p-s-t-l-d).



## FIRST GRADE MATH CONTENTS

Esta prueba es en idioma inglés.

### Number recognition and association:

- Name the number that is one more or one less than a given number.
- Compare two numbers and say that they are the same, one more or one less.
- Compare two numbers and which is more and which is less.
- Compare two numbers and say how many more/less one number is to the other.
- Represent in a drawing a number of objects (up to 20) in groups of tens and ones.
- Represent in a drawing a number of objects (up to 30) in groups of tens and ones.
- Order the number 11-20
- Finding the total in a set given the size of sub-sets.
- Stating the size of sub-sets and find the total in a set.
- Understands, describe simple addition problems and to determine the answer by counting all or counting on (for two numbers that are each less than 10).
- Subtract using change or part-whole situation.
- Solve story problems that involve addition or subtraction.